

Competencies for Domestic Referees

Apprentice/Junior Level Referee Competencies

Referees to be assessed for the following competencies on low level junior competitions (up to under 14's) and are to be partnered by a Level 1B referee or above.

This level may be granted by the local association advisor or by a Grade 1 referee coach (or above grade) who is appointed by the local association advisor.

Competency	Measurement
Personal Qualities	Be between 12 to 14 years of age
<ul style="list-style-type: none"> Be between 12 to 14 years of age 	
<ul style="list-style-type: none"> Wear correct Apprentice/ Junior Level uniform (including Basketball Australia Green referee shirt) and be punctual to games 	Wears uniform and consistently arrive early for games
Beginners School	Must attend every session or arrange make up sessions if sick/away and satisfactorily participate in group discussions and practical demonstrations
<ul style="list-style-type: none"> Attend Beginners school theory sessions (covers basic mechanics, rules, signals, tribunal system etc) 	
Administration	The Scoretable needs to be able to adequately understand the calls being made by the referee through Voice and Visuals
<ul style="list-style-type: none"> Demonstrate the basic signals and be able to communicate calls to the bench as per FIBA mechanics or Abbreviated Rule Book 	
<ul style="list-style-type: none"> Be able to correctly add and sign off a score sheet (or electronic equivalent) 	Sign of a score sheet or electronic equivalent correctly as demonstrated
Fouls and Violations	Referee needs to show they can make a decision on the majority of heavy contact situations – doesn't have to be the correct call but needs to at least make a call to control the game with confidence
<ul style="list-style-type: none"> Make a call on the majority of heavy contact situations 	Call the majority of fouls closer to him/her
<ul style="list-style-type: none"> Call the majority of fouls in his/her area 	Call all out of bounds correctly, using correct signals
<ul style="list-style-type: none"> Call all out of bounds correctly 	Call and signal all blatant travels and double dribbles
<ul style="list-style-type: none"> Call all blatant travels and double dribbles 	
Mechanics	Need to show they know where to move on the court when in trail and lead, and "box in the play" (keep the players between the referees)
<ul style="list-style-type: none"> Make correct basic positioning on the court in trail and lead by "boxing in" the play 	
<ul style="list-style-type: none"> Know the basic responsibilities for trail and lead positions 	Demonstrate basic knowledge in areas of responsibilities in lead and trail – i.e. where to stand on shots, In bound balance, who signals to the bench, switching etc
Rule Knowledge	Through their performance on court and by having the majority of their calls correct the referee coach can determine that the referee has good basic knowledge of the basic rules
<ul style="list-style-type: none"> Have good basic knowledge of the rules of the game (fouls, travels, double dribbles etc) 	

Note: Apprentice/Junior Level officials should only be appointed to junior level games (up to under 14's) and should always be partnered with a Level 1B or above official.

Level 1C Referee Competencies

Referees to be assessed for the following competencies on low level Senior or Junior Domestic Games

This level may be granted by the local association advisor or by a Grade 1 referee coach (or above grade) who is appointed by the local association advisor.

Competency	Measurement
<u>Personal Qualities</u>	Be over the age
<ul style="list-style-type: none"> Be 14 years of age 	
<ul style="list-style-type: none"> Wear correct Level 1C uniform and be punctual to games 	Wears uniform and consistently arrive early for games
<u>Beginners School</u>	Must attend every session or arrange make up sessions if sick/away and satisfactorily participate in group discussions and practical demonstrations
<ul style="list-style-type: none"> Have satisfactorily completed the beginners school theory sessions 	
<u>Administration</u>	The Scoretable needs to be able to adequately understand the calls being made by the referee through Voice and Visuals
<ul style="list-style-type: none"> Demonstrate the basic signals and be able to communicate calls to the bench as per FIBA mechanics or Abbreviated Rule Book 	
<ul style="list-style-type: none"> Be able to correctly add and sign off a score sheet (or electronic equivalent) 	Sign of a score sheet or electronic equivalent correctly as demonstrated
<u>Fouls and Violations</u>	Referee needs to show they can make a decision on the majority of heavy contact situations – doesn't have to be the correct call but needs to at least make a call to control the game with confidence
<ul style="list-style-type: none"> Make a call on all heavy contact situations 	
<ul style="list-style-type: none"> Call the majority of fouls in his/her area 	Call the majority of fouls closer to him/her
<ul style="list-style-type: none"> Call all out of bounds correctly 	Call all out of bounds correctly, using correct signals
<ul style="list-style-type: none"> Call all blatant travels and double dribbles 	Call and signal all blatant travels and double dribbles
<u>Mechanics</u>	Need to show they know where to move on the court when in trail and lead, and "box in the play" (keep the players between the referees)
<ul style="list-style-type: none"> Make correct basic positioning on the court in trail and lead by "boxing in" the play 	
<ul style="list-style-type: none"> Know areas of responsibility for trail and lead 	Demonstrate basic knowledge in areas of responsibilities in lead and trail – i.e. where to stand on shots, In bound balance, who signals to the bench, switching etc
<u>Rule Knowledge</u>	Through their performance on court and by having the majority of their calls correct the referee coach can determine that the referee has good basic knowledge of the basic rules
<ul style="list-style-type: none"> Have good basic knowledge of the rules of the game (fouls, travels, double dribbles etc) 	

Level 1B Referee Competencies

Referees to be assessed for the following competencies on Senior/High level Junior Game.

This level may be granted by the local association advisor or by a Grade 1 referee coach (or above grade) that is appointed by the local association advisor.

Competency	Measurement
<p><u>Personal Qualities</u></p> <ul style="list-style-type: none"> • Be 15 years of age at time of the assessment 	Be at least 15 years of age or older
<ul style="list-style-type: none"> • Wear correct uniform (as outlined in the Referees Code of Conduct) and be punctual to games 	Wears uniform and consistently arrive early for games
<ul style="list-style-type: none"> • Have held level 1C for a minimum of 6 months 	Have held Level 1C for a minimum of 6 months
<p><u>Administration</u></p> <ul style="list-style-type: none"> • Show clear and correct signals to the bench as per FIBA mechanics or Abbreviated Rule Book 	Communication with scoretable is clear and concise and is in line with that described in the FIBA rule and mechanics books
<ul style="list-style-type: none"> • Show good communication to players, coaches and the bench where necessary and start <ul style="list-style-type: none"> ○ Using preventative voice ○ Showing skills of being able to deal with conflict (control the game) 	Be able to succinctly deliver calls, answer simple questions and manage conflict including calling technical fouls when necessary. Referee needs to show that they are starting using a preventative voice to prevent contact in the post and on the dribbler
<ul style="list-style-type: none"> • Show good presentation on court (shirt tucked in, neat uniform, appropriate body language) 	Show good presentation on court including appropriate body language
<p><u>Fouls and Violations</u></p> <ul style="list-style-type: none"> • Make the correct call on all heavy contact situations 	Should be making the correct call on all heavy contact situations
<ul style="list-style-type: none"> • Call the majority of fouls correctly in his/her area, in particular show that they protect the shooter 	Call the majority of fouls correctly closest to them, in particular show that they protect the shooter
<ul style="list-style-type: none"> • Call all out of bounds correctly 	Deliver all out of bounds calls and signals correctly
<ul style="list-style-type: none"> • Call the majority of travels, double dribbles and other basic violations 	Call the travels, double dribbles and other basic violations closest to them.
<p><u>Mechanics</u></p> <ul style="list-style-type: none"> • Make correct positioning on the court in trail and lead and show they understand the principals of finding “the gap” between offensive and defensive players 	Need to show they know the basic positions of lead and trail and that they are starting to move in these positions to get the gap between offense and defense and that they are not standing still in lead and trail
<ul style="list-style-type: none"> • Show they are starting to referee off the ball (no ball watching) and they start looking for contact on <ul style="list-style-type: none"> ○ Off ball screens ○ Post play 	Need to work on not “ball watching” and that they recognize the importance of watching screens and post play off the ball.
<ul style="list-style-type: none"> • Show they are calling in their areas of responsibility 	Referee needs to start to know the areas and understand when they are on ball and when they are off ball and only call in their areas of responsibility (unless a big foul is missed by their partner)
<p><u>Rule Knowledge</u></p> <ul style="list-style-type: none"> • Show a sound knowledge of the majority of rules 	Through their performance on court and by the type of calls they make the referee coach can determine that the referee has good basic knowledge of the majority of rules

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Level 1A Referee Competencies

Referees are assessed for the following competencies on the most difficult Senior Men's Domestic Games at their Local association (Not necessarily the highest level)

This Level may be granted by the local association or region advisor or by a Grade 2 referee coach (or above grade) who is appointed by the local association or region advisor.

Competency	Measurements
<u>Personal Qualities</u>	Be at least 16 years of age or over
<ul style="list-style-type: none"> Be 16 years of age at time of the assessment 	
<ul style="list-style-type: none"> Wear correct uniform (as outlined in the Referees Code of Conduct) and be punctual to games 	Wears uniform and consistently arrive early for games
<ul style="list-style-type: none"> Have held level 1B for a minimum of 6 months 	Have held Level 1B for minimum of 12 months
<u>Administration</u>	Communication with scoretable is clear and concise and is in line with that described in the FIBA rule and mechanics books
<ul style="list-style-type: none"> Show correct, clear and professional signals to the bench as per FIBA mechanics or Abbreviated Rule Book 	
<ul style="list-style-type: none"> Show good communication to players, coaches and the bench where necessary and show sound use of <ul style="list-style-type: none"> preventative voice skills to deal with conflict (control the game) and start looking to manage the game 	Be able to succinctly deliver calls, , answer questions and manage conflict including calling technical fouls when necessary. Referee needs to display preventative voice techniques to prevent contact in the post and on the dribbler. The referee should also be looking to manage the game in terms of call selection (What is good for the game)
<ul style="list-style-type: none"> Show excellent presentation on court (shirt tucked in, neat uniform, appropriate body language) 	Show good presentation on court including appropriate body language
<u>Level 1A School</u>	Attend every session or arrange make up sessions if sick/away and satisfactorily participate in group discussions and practical demonstrations
<ul style="list-style-type: none"> Attend level 1A school theory sessions (covers topics including advanced mechanics, rules, advanced violations, fouls, advantage/disadvantage of incidental contact etc as approved by the VBRA) Can attempt and achieve a satisfactory level on the Fitness test 	(for familiarization purposes), needs to attempt for future goals.
<u>Fouls and Violations</u>	Call on average 80% of fouls/violations in his/her area correctly
<ul style="list-style-type: none"> Call on average 80% of fouls/violations in his/her area correctly 	
<ul style="list-style-type: none"> Call block/charge correctly by applying "FFF" principals 	Call block/charge correctly by applying "FFF" principal (Feet, Facing and First) and should display a level of consistency in the application of verticality and refereeing the defence
<ul style="list-style-type: none"> Apply basic advantage/disadvantage principals where appropriate 	Apply basic advantage/disadvantage principals where appropriate (note that at domestic level, applying advantage/disadvantage principals may not be appropriate)
<ul style="list-style-type: none"> Understand and where necessary call advanced violations such as goal tending 	Understand and where necessary call advanced violations such as goal tending & 24sec (if used)
<ul style="list-style-type: none"> Show they have the leadership skills to be able to control any domestic game, with any partner 	Show they have the leadership skills to be able to control any domestic game, with a less experienced partner

Level 1A Referee Competencies continued

Competency	Measurements
<p>Mechanics</p> <ul style="list-style-type: none"> • Show desired position on the court in trail and lead (as shown in the FIBA referee mechanics manual for 2 person officiating) and show good movement to maintain “the gap” between offense and defence • Show good off the ball (no ball watching) officiating including management of <ul style="list-style-type: none"> ○ Off ball screens ○ Post play • Show they are calling in their areas of responsibility • Start to show use of advanced mechanics including <ul style="list-style-type: none"> ○ Movement to area 5/6 in lead ○ Movement across to cover the play in area 3 in trail ○ Button hole mechanic 	<p>Demonstrate excellent position on the court in trail and lead (as shown in the FIBA referee mechanics manual for 2 person officiating) and demonstrate good movement to maintain “the gap” between offence and defence</p> <p>Referees should not be “ball watching” and should be looking to manage(Prevent)/call contact off the ball particularly on illegal off ball screens and in the post play</p> <p>Referee needs to demonstrate their knowledge in the areas and understand when they are on ball and when they are off ball and only call in their areas of responsibility</p> <p>Referees should be showing correct movement to cover the play in area 3 in trail and correct button hole mechanics. Referees should also be starting to show movement across to area 5/6 in lead to cover the play there. Correct penetration in Trail should be demonstrated</p>
<p>Rule Knowledge</p> <ul style="list-style-type: none"> • Obtain 80% or above score on a current VBRA approved Level1A rules exam 	<p>Obtain 80% or above score on a current VBRA approved Level 1A rules exam. Candidates may be given a second opportunity to sit a different exam (also approved by the VBRA) if they do not pass the first time</p>

Level 1D (Domestic Level A) Referee Competencies

Referees to be assessed for the following competencies on high grade (section 1 or 2) Senior Men's or Women's Domestic Games

This level may be granted by the local association or region advisor or by a Grade 2 referee coach (or above grade) who is appointed by the local association or region advisor.

This level is for domestic purposes only and is not recognised by the States Leagues as an entry level to participate in those leagues.

Competency	Measurements
<u>Personal Qualities</u>	
<ul style="list-style-type: none"> Have officiated for at least 3 to 5 years at level 1A 	Have officiated for at least 3 to 5 years at Level 1B and has displayed satisfactory consistency.
<ul style="list-style-type: none"> Wear correct uniform (as outlined in the Referees Code of Conduct) and be punctual to games 	Wears uniform and consistently arrive early for games
<u>Administration</u>	
<ul style="list-style-type: none"> Show correct, clear and professional signals to the bench 	Communication with scoretable is clear and concise and is in line with that described in the FIBA rule and mechanics books
<ul style="list-style-type: none"> Show good communication to players, coaches and the bench where necessary and show sound use of <ul style="list-style-type: none"> preventative voice skills to deal with conflict (control the game) and start looking to manage the game 	Be able to succinctly deliver calls, , answer simple questions and manage conflict including calling technical fouls when necessary. Referee needs to display preventative voice techniques to prevent contact in the post and on the dribbler. The referee should also be looking to manage the game in terms of call selection (What is good for the game)
<ul style="list-style-type: none"> Show excellent presentation on court (shirt tucked in, neat uniform, appropriate body language) 	Show good presentation on court including appropriate body language
<u>Level1A School</u>	
<ul style="list-style-type: none"> Attend Level1A school theory sessions (covers topics including advanced mechanics, rules, advanced violations, fouls, advantage/disadvantage etc as approved by the VBRA) 	Attend every session or arrange make up sessions if sick/away and satisfactorily participate in group discussions and practical demonstrations
<u>Fouls and Violations</u>	
<ul style="list-style-type: none"> Call on average 80% of fouls/violations in his/her area correctly 	Call on average 80% of fouls/violations in his/her area correctly
<ul style="list-style-type: none"> Call block/charge correctly by applying "FFF" principals 	Call block/charge correctly by applying "FFF" principal (Feet, Facing and First) and should display a level of consistency in the application of verticality and refereeing the defence
<ul style="list-style-type: none"> Apply basic advantage/disadvantage principals where appropriate 	Apply basic advantage/disadvantage principals where appropriate (note that at domestic level, applying advantage/disadvantage principals may not be appropriate)
<ul style="list-style-type: none"> Understand and where necessary call advanced violations such as goal tending 	Understand and where necessary call advanced violations such as goal tending & 24sec (If Used)
<ul style="list-style-type: none"> Show they have the leadership skills to be able to control any section 2 men's or lower standard domestic game, with any partner 	Show they have the leadership skills to be able to control any domestic game, with a less experienced partner

Level 1D (Domestic Level 1A) Referee Competencies continued

Competency	Measurements
<p>Mechanics</p> <ul style="list-style-type: none"> • Show best possible position on the court in trail and lead (as shown in the FIBA referee mechanics manual for 2 person officiating) and show best possible movement to maintain “the gap” between offense and defence 	<p>Demonstrate best possible position on the court in trail and lead (as shown in the FIBA referee mechanics manual for two-person officiating) and demonstrate good movement to maintain “the gap” between offence and defence. The referee coach should take into account the fitness ability of the individual when assessing this criteria and determine what the best possible position is for that individual</p>
<ul style="list-style-type: none"> • Show good off the ball (no ball watching) officiating including management of <ul style="list-style-type: none"> ○ Off ball screens ○ Post play 	<p>Referees should not be “ball watching” and should be looking to manage(Prevent)/call contact off the ball particularly on illegal off ball screens and in the post play</p>
<ul style="list-style-type: none"> • Show they are calling in their areas of responsibility 	<p>Referee needs to demonstrate their knowledge in the areas and understand when they are on ball and when they are off ball and only call in their areas of responsibility</p>
<ul style="list-style-type: none"> • Start to show use of advanced mechanics including <ul style="list-style-type: none"> ○ Best possible movement across to cover the play in area 3 in trail ○ Button hole mechanic 	<p>Referees should be showing best possible movement to cover the play in area 3 in trail and correct button hole mechanics. Referees if their fitness permits may also be starting to show movement across to area 5/6 in lead & penetration in Trail to cover the play there and should at least be aware of this mechanic.</p>
<p>Rule Knowledge</p> <ul style="list-style-type: none"> • Obtain 80% or above score on a current VBRA approved Level1A rules exam 	<p>Obtain 80% or above score on a current VBRA approved Level 1A rules exam. Candidates may be given a second opportunity to sit a different exam (that is approved by the VBRA) if they do not pass the first time</p>

Note: This accreditation level is recognized only within the local association in which it was granted, the official accreditation shall be registered with the VBRA as Level 1D

Nomination to Junior Panel (Level1A) Referee Competencies

Referees must demonstrate the following competencies consistently over a period of a 12 month period to gain nomination to junior panel. This assessment should be ongoing over this time period.

Nominations to junior panel should be signed and offered by the local referee Advisor or nominated person from the VBRA where there is no current Advisor within the local association.

This checklist does not constitute acceptance on the Junior Panel or other Leagues who may vary according to their requirements the application criteria.

Competency	Measurements
Personal Qualities	
<ul style="list-style-type: none"> Be a current Level1A referee for a period of 6 to 12 months 	Hold a level Level1A for a period of 6 to 12 months minimum
<ul style="list-style-type: none"> Wear correct uniform (as outlined in the Referees Code of Conduct) and be punctual to games 	Wears uniform displays Professionalism and consistently arrive early for games
<ul style="list-style-type: none"> Be consistently officiating tough higher grade competition on their shifts 	Demonstrate commitment to improving their skills as a referee by making themselves available to officiate on tough high grade games within the association
<ul style="list-style-type: none"> Be by the judgment of the advisor fit enough to pass the current junior panel fitness test 	Show a commitment to their fitness and be fit enough to pass the Junior Panel fitness test
Administration	
<ul style="list-style-type: none"> Show correct, clear and professional signals to the bench 	Communication with scoretable is clear and concise and is in line with that described in the FIBA rule and mechanics books
<ul style="list-style-type: none"> Show good communication to players, coaches and the bench where necessary and <ul style="list-style-type: none"> Show sound use of preventative voice Demonstrate an ability to deal with conflict (control the game) Demonstrate skills in game management 	Be able to succinctly deliver calls, answer all questions and manage conflict including calling technical fouls when necessary and diffusing conflict situations. Referee needs to demonstrate a proficiency in preventative techniques using voice to prevent contact in the post and on the dribbler. The referee should also be able to manage (Prevent contact in)the game in terms of call selection (What is right for the game)
<ul style="list-style-type: none"> Show excellent presentation on court (shirt tucked in, neat uniform, appropriate body language) 	Show good presentation on court including appropriate body language
Fouls and Violations	
<ul style="list-style-type: none"> Consistently call an average 80% of fouls/violations in his/her area correctly 	The referee needs to show that they are applying what they learnt in the Level 1A school on a consistent basis by calling on average 80% of fouls/violations in his/her area correctly
<ul style="list-style-type: none"> Call block/charge correctly by applying "FFF" principals 	Call block/charge correctly by applying "FFF" principal (Feet, Facing and First) and should display a level of consistency in the application of verticality and refereeing the defence
<ul style="list-style-type: none"> Interpret and apply the appropriate advantage/disadvantage principles for incidental contact where required 	Apply appropriate advantage/disadvantage principals where required (note that at domestic level, applying advantage/disadvantage principals may not be appropriate)
<ul style="list-style-type: none"> Understand and where necessary call advanced violations such as goal tending 	Understand and where necessary call advanced violations such as goal tending & 24Sec
<ul style="list-style-type: none"> Show an ability to pick tempo changes in games 	Show they have the leadership skills to be able to pick tempo changes in a game and adjust their officiating as required

Nomination to Junior Panel (Level 1A) Referee Competencies continued

Competency	Measurements
<p><u>Mechanics</u></p> <ul style="list-style-type: none"> • Show excellent position on the court in trail and lead (as shown in the FIBA referee mechanics manual for 2 person officiating) and show good movement to maintain “the gap” between offense and defence • Show good movement around the court by reading the play • Show good off the ball (no ball watching) officiating including management of <ul style="list-style-type: none"> ○ Off ball screens and Post play • Show they are calling in their areas of responsibility • Extend and show correct use of advanced mechanics including <ul style="list-style-type: none"> ○ Movement to area 5/6 in lead ○ Movement across to cover the play in area 3 in trail ○ Button hole mechanic 	<p>Consistently demonstrate excellent position on the court in trail and lead (as shown in the FIBA referee mechanics manual for 2 person officiating) and show good movement to maintain “the gap” between offence and defence</p> <p>Referees should not be “ball watching” and should be looking to manage/call contact off the ball particularly on illegal off ball screens and in the post play</p> <p>Referee needs to consistently demonstrate they are able to referee off the ball and manage contact on off ball screens and post play</p> <p>Referee needs to demonstrate their knowledge of areas and understand when they are on ball and when they are off ball and only call in their areas of responsibility</p> <p>Referees must consistently demonstrate correct movement to cover the play in area 3 in trail, button hole mechanics and movement across to area 5/6 in lead and Trail Penetration when required.</p>
<p><u>Rule Knowledge</u></p> <ul style="list-style-type: none"> • Show that they have maintained an excellent rule knowledge and from the opinion of the advisor be able to pass a junior panel level rule exam 	<p>Must maintain a good rule knowledge and by the judgment of the advisor be able to pass a Junior Panel rules exam</p>

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Level 2D (Domestic Level 2) Referee Competencies

Referees to be assessed for the following competencies on the highest possible Senior Men's Domestic Games

This level may be granted by the local association or region advisor or by a Grade 2 referee coach or above that is appointed by the local association or region advisor.

Competency	Measurements
<p><u>Personal Qualities</u></p> <ul style="list-style-type: none"> • Have officiated for at least 10 years total and have held an appointment at Junior Panel or Big V level (preferably attaining a level 2 referee status) <p><u>OR</u></p> <ul style="list-style-type: none"> • Have officiated for at least 15 years at the Domestic level, consistently refereeing the highest level within the Association 	<p>Have officiated for at least 10 to 15 years total and have held an appointment at Junior Panel or Big V level (preferably attaining a level 2 referee status)</p> <p>Have refereed for at least 15 years, has held a Level IA for at least 5 years. Has a level of seniority within the Association and voluntarily acts as a role model and mentor to junior referees. Does not have the ability or desire to enter the elite level category.</p>
<ul style="list-style-type: none"> • Wear correct uniform (as outlined in the Referees Code of Conduct) and be punctual to games 	<p>Wears uniform and consistently arrive early for games</p>
<p><u>Administration</u></p> <ul style="list-style-type: none"> • Show correct, clear and professional signals to the bench 	<p>Communication with scoretable is clear and concise and is in line with that described in the FIBA rule and mechanics books</p>
<ul style="list-style-type: none"> • Show good communication to players, coaches and the bench where necessary and <ul style="list-style-type: none"> ○ Show sound use of preventative voice ○ Demonstrate skills to deal with conflict (control the game) ○ Demonstrate skills in game management applicable to any game in their local association 	<p>Be able to succinctly deliver calls, answer all questions and manage conflict including calling technical fouls when necessary and diffusing conflict situations. Referee needs to Display preventative voice techniques to prevent contact in the post and on the dribbler. The referee should also be able to manage the game in terms of call selection (What is good for the game)</p>
<ul style="list-style-type: none"> • Show excellent presentation on court (shirt tucked in, neat uniform, appropriate body language) 	<p>Show good presentation on court including appropriate body language</p>
<p><u>Fouls and Violations</u></p> <ul style="list-style-type: none"> • Consistently call an average 80% of fouls/violations in his/her area correctly 	<p>The referee needs to show that they consistently calling on average 80% of fouls/violations in his/her area correctly</p>
<ul style="list-style-type: none"> • Call block/charge correctly by applying "FFF" principals 	<p>Call block/charge correctly by applying "FFF" principal (Feet, Facing and First) and display a level of consistency of verticality and referee the defence</p>
<ul style="list-style-type: none"> • Apply current advantage/disadvantage principals where appropriate 	<p>Apply current advantage/disadvantage principals where appropriate (note that at domestic level, applying advantage/disadvantage principals may not be appropriate)</p>
<ul style="list-style-type: none"> • Understand and where necessary call advanced violations such as goal tending 	<p>Understand and where necessary call advanced violations such as goal tending</p>
<ul style="list-style-type: none"> • Show an ability to pick tempo changes in games 	<p>Demonstrate they have the leadership skills to be able to pick tempo changes in a game and adjust their officiating as required</p>

Level 2D (Domestic Level 2) Referee Competencies continued

Competency	Measurements
<ul style="list-style-type: none"> Show they can mentor apprentice, Level 1C or 1B officials and teach them current and correct referee skills 	Referees looking to attain level 2D must be able to mentor younger officials up to Level 1B and should show they are teaching them current and correct skills in officiating.
<p><u>Mechanics</u></p> <ul style="list-style-type: none"> Show best possible position on the court in trail and lead (as shown in the FIBA referee mechanics manual for 2 person officiating) and show best possible movement to maintain “the gap” between offense and defense 	Demonstrate best possible position on the court in trail and lead (as shown in the FIBA referee mechanics manual for 2 person officiating) and Demonstrate good movement to maintain “the gap” between offence and defence. The referee coach should take into account the fitness ability of the individual when assessing this criteria and determine what the best possible position is for that individual
<ul style="list-style-type: none"> Display correct off the ball (no ball watching) officiating including management of <ul style="list-style-type: none"> Off ball screens Post play 	Referees should not be “ball watching” and should be looking to manage/call contact off the ball particularly on illegal off ball screens and in the post play
<ul style="list-style-type: none"> Show they are calling in their areas of responsibility 	Referee needs to Demonstrate their knowledge in the areas and understand when they are on ball and when they are off ball and only call in their areas of responsibility
<ul style="list-style-type: none"> Display correct use of advanced mechanics including <ul style="list-style-type: none"> Best possible movement across to cover the play in area 3 in trail Button hole mechanic Best possible movement across to cover the play in area 5/6 in lead 	Referees should be showing best possible movement to cover the play in area 3 in trail and correct button-hole mechanics. Referees if their fitness permits should show movement across to area 5/6 in lead to cover the play there and display correct penetration in trail when required.
<p><u>Rule Knowledge</u></p> <ul style="list-style-type: none"> Obtain 80% or above score on a current VBRA approved Level 2 referee rules exam, and Obtain 80% or above score on a current VBRA approved Grade 2 referee coach’s exam; both of which are to be completed in the relevant schools. Referees should also maintain this level of knowledge both during and after assessment to level 2D 	Obtain 80% or above score on a current VBRA approved Level 1A rules exam. The exam should be closed book and candidates may be given a second opportunity to sit a different exam (that is approved by the VBRA) if they do not pass the first time

Note: This accreditation level is recognized only within the local association in which it was granted, the official accreditation shall be registered with the VBRA as Level 2D.